

SUSAN M. DYNARSKI

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ACADEMIC EMPLOYMENT

2021–	Harvard University, Professor Patricia Albjerg Graham Professor of Education, Graduate School of Education
2012–2021	University of Michigan, Professor Ford School of Public Policy, School of Education, Department of Economics, and Institute for Social Research
2008–2012	University of Michigan, Associate Professor Ford School of Public Policy, School of Education, Department of Economics, and Institute for Social Research
2004–2008	Harvard University, Associate Professor Kennedy School of Government
1999–2004	Harvard University, Assistant Professor Kennedy School of Government

ACADEMIC AFFILIATIONS AND FELLOWSHIPS

2023–	National Academy of Social Insurance, Fellow
2022–	American Academy of Arts and Sciences, Fellow
2022–	National Academy of Education, Fellow
2019–2021	University of Michigan, University Professor of Diversity and Social Transformation
2010–	CESifo Institute for Economic Research, Research Fellow
2010–	IZA Institute for the Study of Labor, Research Fellow
2007	Federal Reserve Bank of Boston, Visiting Scholar
2005–2006	Princeton University, Visiting Fellow
1999–	National Bureau of Economic Research, Faculty Research Associate; Fellow, 1999–2008

EDUCATION

1999	Massachusetts Institute of Technology, PhD in Economics
1995	Harvard University, Master's in Public Policy
1987	Harvard University, AB in Social Studies

AWARDS, HONORS, AND ELECTED SERVICE

2024–	American Academy of Arts and Sciences, Nominating Committee (Education)
2020–2022	Andrew Carnegie Foundation, Fellow

2020–	World Bank, Global Education Evidence Advisory Panel, Member
2020	Midwest Economics Association, President
2016–2019	American Economic Journal: Economic Policy, Board of Editors
2017–2018	Association for Education Finance and Policy, President
2015	Network of Schools of Public Policy, Affairs, and Administration (NASPAA), Public Service Matters Spotlight Award
2014–2018	Brookings Institution, Non-Resident Senior Fellow
2010–2018	MDRC, Education Studies Advisory Board
2017	Spencer Foundation, Award for Excellence in Education Research
2015–2017	National Institute for Statistical Sciences, Expert Panel to Review National Center for Education Statistics (NCES)
2010–2017	Institute of Education Sciences, Scientist Reviewer
2009–2017	What Works Clearinghouse, Expert Reviewer
2015–2016	American Economic Association, Nominating Committee
2012–2016	Association for Public Policy Analysis and Management, Policy Council
2012–2016	Educational Evaluation and Policy Analysis, Editorial Board
2014–2015	National Academy of Education, Working Group on NCES Postsecondary Data
2013–2014	Educational Evaluation and Policy Analysis, editor of special issue
2006–2014	College Board, Rethinking Student Aid/Reimagining Pell Task Forces
2013	Journal of Policy Analysis and Management, Vernon Prize for best article
2010–2013	Association for Education Finance and Policy, Board (elected)
2009–2012	Journal of Labor Economics, Editor
2009–2012	Education Finance and Policy, Editorial Board
2010	Brookings Institution, Charter School Task Force
2009	National Association of Student Financial Aid Administrators, Robert P. Huff Golden Quill Award
2007–2008	American Educational Research Association (AERA)/National Center for Education Statistics (NCES), Think Tank on Postsecondary Data

SCHOLARLY PUBLICATIONS

- “Degrees of Mobility: Shifting Low-Income Students to Higher Quality Colleges.” 2026. NBER Working Paper No. 35434. Co-authors: Elizabeth Burland, Nora Delaney, Katherine B. Leu, CJ Libassi, Katherine Micheltmore, Stephanie Owen, Mary A. Quiroga, and Elizabeth Salinas.
- “Economic and Social Mobility: New Directions for Data, Research, and Policy.” 2025. National Academies of Sciences, Engineering, and Medicine. Washington, DC: The National Academies Press. Committee consensus report; editors H. Luke Shaefer, Florencia Torche, Malay K. Majmundar, and David Johnson.

- “Lottery-Based Evaluations of Early Education Programs: Opportunities and Challenges for Building the Next Generation of Evidence.” 2024. *AERA Open*. 10(2). Co-authors: Christina Weiland, Rebecca Unterman, Rachel Abenavoli, Howard Bloom, Breno Braga, Ann-Marie Faria, Erica H Greenberg, Brian Jacob, Jane Arnold Lincove, Karen Manship, Meghan McCormick, Luke Miratrix, Tomas E Monarrez, Pamela Morris-Perez, Anna Shapiro, Jon Valant, and Lindsay Weixler.
- “Addressing Non-Financial Barriers to College Access and Success: Evidence and Policy Implications.” 2023. *Handbook of the Economics of Education*. Volume 6, pp. 319–403. Co-authors: Aizat Nurshatayeva, Lindsay C. Page, and Judith Scott-Clayton.
- “College Costs, Financial Aid, and Student Decisions.” 2023. *Handbook of the Economics of Education*. Volume 7, pp. 227–285. Co-authors: Lindsay C. Page and Judith Scott-Clayton.
- “The Power of Certainty: Experimental Evidence on the Effective Design of Free Tuition Programs.” 2023. *American Economic Review: Insights*. September 2023. Co-authors: Elizabeth Burland, Katherine Micheltmore, Stephanie Owen, and Shwetha Raghuraman.
- “Closing the Gap: The Effect of a Targeted, Tuition-Free Promise on College Choices of High-Achieving, Low-Income Students.” 2021. *American Economic Review*. June 2021. Co-authors: CJ Libassi, Katherine Micheltmore, and Stephanie Owen.
- “An Economist’s Perspective on Student Loans in the United States.” 2021. *Human Capital Policy: Reducing Inequality, Boosting Mobility and Productivity*. pp. 84–102; Edward Elgar Publishing.
- “Low-Income Students Lose Ground.” 2020. *Science*. December 4. Co-authors: Christopher Avery and Sarah Turner.
- “Designed to Fail: Effects of the Default Option and Information Complexity on Student Loan Repayment.” 2020. *Journal of Public Economics*. 192, December. Co-authors: James Cox and Daniel Kreisman.
- “Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee.” 2019. *Journal of Policy Analysis and Management*. 39(3), pp. 686–719. Co-authors: Steve Hemelt and Nathaniel Schwartz.
- “The US College Loans System: Lessons from Australia and England.” 2019. *Economics of Education Review*. 71, pp. 32–48. Co-authors: Nicholas Barr, Bruce Chapman, and Lorraine Dearden.
- “The Impact of the Michigan Merit Curriculum on High School Math Course-Taking.” 2019. *Educational Evaluation and Policy Analysis*. 41(2), pp. 164–188. Co-authors: Kenneth Frank, Brian Jacob, Soobin Kim, and Barbara Schneider.
- “Discussion of ‘Policies and Payoffs to Addressing America’s College Graduation Deficit.’” 2019. *Brookings Papers on Economic Activity*. 2019, pp. 150–172.
- “How Important Are Fixed Effects and Time Trends in Estimating Returns to Schooling? Evidence from a Replication of Jacobson, Lalonde and Sullivan, 2005.” 2018. *Journal of Applied Econometrics*. 33(7), pp. 1098–1108. Co-authors: Brian Jacob and Daniel Kreisman.
- “Behavioral Policy Interventions to Address Education Inequality.” 2017. *Behavioral Science and Policy*. 3(1), pp. 42–50. Co-authors: Ron Haskins, Beth Akers, Jon Baron, Ben Castleman, Dale Farran, Andy Feldman, Damon Jones, Benjamin Keys, Rebecca Maynard, Philip Sirinides, and Jonathan Zinman.
- “Tax Benefits for College Attendance.” 2017. *The Economics of Tax Policy*. Oxford University Press. Co-author: Judith Scott-Clayton.
- “The Gap within the Gap: Using Longitudinal Data to Understand Income Differences in Student Achievement.” 2017. *AERA Open*. February. Co-author: Katherine Micheltmore.

- “Are Expectations Alone Enough? Estimating the Effect of a Mandatory College-Prep Curriculum in Michigan.” 2017. *Educational Evaluation and Policy Analysis*. 39(2), pp. 333–360. Co-authors: Kenneth Frank, Brian Jacob, and Barbara Schneider.
- “Stand and Deliver: Effects of Boston’s Charter High Schools on College Preparation, Entry, and Choice.” 2016. *Journal of Labor Economics*. 34(2), pp. 275–318. Co-authors: Joshua Angrist, Sarah Cohodes, Parag Pathak, and Chris Walters.
- “The Missing Manual: Using National Student Clearinghouse Data to Track Postsecondary Outcomes.” 2015. *Educational Evaluation and Policy Analysis*. 37(1 suppl), 53S–79S. Co-authors: Steve Hemelt and Joshua Hyman.
- “Introduction to Special Issue.” 2015. *Educational Evaluation and Policy Analysis*. 37(1 suppl), first published online May 1, 2015. Co-author: Mark Berends.
- “Financial Aid Policy: Lessons from Research.” 2013. *Future of Children*. May. Co-author: Judith Scott-Clayton.
- “Simplifying Tax Incentives and Aid for College: Progress and Prospects.” 2013. *Tax Policy and the Economy*. 27(1), pp. 161–202. Co-authors: Judith Scott-Clayton and Mark Wiederspan.
- “Experimental Evidence on the Effect of Childhood Investments on Postsecondary Attainment and Degree Completion.” 2013. *Journal of Policy Analysis and Management*. 32(4), pp. 692–717. Co-authors: Joshua Hyman and Diane Schanzenbach.
- “Student Aid Simplification: Looking Back and Looking Ahead.” 2012. *National Tax Journal*. 65(1), pp. 211–234. Co-author: Mark Wiederspan.
- “Who Benefits from KIPP?” 2012. *Journal of Policy Analysis and Management*. 31(4), pp. 837–860. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak, and Chris Walters.
- “Accountability and Flexibility in Public Schools: Evidence from Boston’s Charters and Pilots.” 2011. *Quarterly Journal of Economics*. 126(2), pp. 699–748. Co-authors: Atila Abdulkadiroglu, Joshua Angrist, Thomas Kane, and Parag Pathak.
- “Inequality in Postsecondary Attainment.” 2011. *Whither Opportunity: Rising Inequality, Schools, and Children’s Life Chances*. Russell Sage Foundation, pp. 117–132. Co-author: Martha Bailey.
- “Inputs and Impacts in Charter Schools: KIPP Lynn.” 2010. *American Economic Review Papers and Proceedings*. 100(2), pp. 239–243. Co-authors: Joshua Angrist, Thomas Kane, Parag Pathak, and Chris Walters.
- “Into College, Out of Poverty? Policies to Increase the Postsecondary Attainment of the Poor.” 2010. In Phillip Levine and David Zimmerman, eds., *Targeting Investments in Children: Fighting Poverty When Resources Are Limited*. University of Chicago Press, pp. 283–302. Co-author: David Deming.
- “The Lengthening of Childhood.” 2008. *Journal of Economic Perspectives*. 22(3), pp. 71–92. Co-author: David Deming.
- “Building the Stock of College-Educated Labor.” 2008. *Journal of Human Resources*. 43(3), pp. 576–610.
- “Complexity and Targeting in Federal Student Aid: A Quantitative Analysis.” 2008. *Tax Policy and the Economy*. 22, pp. 109–150. Co-author: Judith Scott-Clayton.
- “The Feasibility of Streamlining Aid for College Using the Tax System.” 2007. *National Tax Association Papers and Proceedings*. pp. 250–262. Co-author: Judith Scott-Clayton.
- “The Cost of Complexity in Federal Student Aid: Lessons from Optimal Tax Theory and Behavioral Economics.” 2006. *National Tax Journal*. 59(2), pp. 319–356. Co-author: Judith Scott-Clayton.

- “The New Merit Aid.” 2004. In Caroline M. Hoxby, ed., *College Choices: The Economics of Where to Go, When to Go, and How to Pay for It*. University of Chicago Press, pp. 63–97.
- “Who Benefits from the College Saving Incentives? Income, Educational Expectations and the Value of the 529 and Coverdell.” 2004. *National Tax Journal*. 57(2), pp. 359–383.
- “Tax Policy and Education Policy: Coordination or Collision?” 2004. *Tax Policy and the Economy*. 18, pp. 81–116.
- “Does Aid Matter? Measuring the Effect of Student Aid on College Attendance and Completion.” 2003. *American Economic Review*. 93(1), pp. 278–288.
- “The Behavioral and Distributional Implications of Aid for College.” 2002. *American Economic Review Papers and Proceedings*. 92(2), pp. 279–285.
- “Hope for Whom? Financial Aid for the Middle Class and Its Impact on College Attendance.” 2000. *National Tax Journal*. 53(3), pp. 629–661.
- “Can Families Smooth Variable Earnings?” 1997. *Brookings Papers on Economic Activity*. 1997(1), pp. 229–303. Co-author: Jonathan Gruber.

RESTING PAPERS

- “Estimating the Effects of a Large, For-Profit Charter School Operator.” 2018. NBER Working Paper. Revise and resubmit, *Journal of Public Economics*. Co-authors: Daniel Hubbard, Brian Jacob, and Silvia Robles.
- “Labor Market Returns to Community College Awards: Evidence From Michigan.” 2015. CAPSEE working paper. April. Co-authors: Peter Riley Bahr, Brian Jacob, Daniel Kreisman, Alfredo Sosa, and Mark Wiederspan.
- “Cheaper By the Dozen: Using Sibling Discounts at Catholic Schools to Estimate the Price Elasticity of Private School Attendance.” 2011. NBER Working Paper 15461. Co-authors: Jonathan Gruber and Danielle Li.
- “Loans, Liquidity, and Schooling Decisions.” Working paper.

POLICY REPORTS AND RESEARCH BRIEFS

- “Cost-Effective Approaches to Improve Global Learning: What Does Recent Evidence Tell Us Are Smart Buys for Improving Learning in Low- and Middle-Income Countries?” 2023. World Bank Group. Washington, DC: World Bank Group, 2023. Co-authors: Abhijit Banerjee, Tahir Andrabi, Rukmini Banerji, Rachel Glennerster, Sally Grantham-McGregor, Karthik Muralidharan, Benjamin Piper, Jaime Saavedra Chanduvi, Hirokazu Yoshikawa, Sara Ruto, and Sylvia Schmelkes.
- “Prioritizing Learning during COVID-19: The Most Effective Ways to Keep Children Learning during and Post-pandemic.” 2022. World Bank. Co-authors: Abhijit Banerjee, Tahir Andrabi, Rukmini Banerji, Rachel Glennerster, Sally Grantham-McGregor, Karthik Muralidharan, Benjamin Piper, Jaime Saavedra Chanduvi, Hirokazu Yoshikawa, Sara Ruto, and Sylvia Schmelkes.
- “Cost-effective Approaches to Improve Global Learning: What does Recent Evidence Tell Us are ‘Smart Buys’ for Improving Learning in Low- and Middle-income Countries?” 2020. World Bank. Co-authors: Abhijit Banerjee, Tahir Andrabi, Rukmini Banerji, Rachel Glennerster, Sally Grantham-McGregor, Karthik Muralidharan, Benjamin Piper, Jaime Saavedra Chanduvi, Hirokazu Yoshikawa, Sara Ruto, and Sylvia Schmelkes.
- “ACT/SAT for All: A Cheap, Effective Way to Narrow Income Gaps in College.” 2018. Brookings Institution, Evidence Speaks, February 8.

- “Evidence on New York City and Boston Exam Schools.” 2018. Brookings Institution, Evidence Speaks, July 19.
- “The Tax Benefits for Education Don’t Increase Education.” 2018. Brookings Institution, Evidence Speaks, April 26. Co-author: Judith Scott-Clayton.
- “Descriptive Analysis in Education: A Guide for Researchers.” 2017. Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance. NCEE 2017-4023, March 2017. Co-authors: Susanna Loeb, Pamela Morris, Sean Reardon, Daniel McFarland, and Sarah Reber.
- “For Better Learning in College Lectures, Lay Down the Laptop and Pick Up a Pen.” 2017. Brookings Institution, Evidence Speaks, August 10.
- “Online Schooling: Who Is Harmed and Who Is Helped?” 2017. Brookings Institution, Evidence Speaks, October 26.
- “The Gap within the Gap.” 2017. Brookings Institution, Evidence Speaks, April 14. Co-author: Katherine Micheltore.
- “How to, and How Not to, Manage Student Debt.” 2016. *Milken Institute Review*. Published May 2, 2016.
- “Massachusetts Charter Cap Holds Back Disadvantaged Students.” 2016. Brookings Institution, Evidence Speaks, September 15. Co-author: Sarah Cohodes.
- “The Dividing Line between Haves and Have-Nots in Home Ownership: Education, Not Student Debt.” 2016. Brookings Institution, Evidence Speaks, May 3.
- “The RNC Wants to Make Student Loans Competitive Again. They Never Were.” 2016. Brookings Institution, Evidence Speaks, July 21.
- “Fulfilling the Promise of Community College: The ASAP Demonstrations.” 2016. Brookings Institution, Evidence Speaks, December 1. Co-author: Meghan Oster.
- “What Does Cutting Rates on Student Loans Do?” 2016. Brookings Institution, Evidence Speaks, April 14.
- “When Winners Are Losers: Private School Vouchers in Louisiana.” 2016. Brookings Institution, Evidence Speaks, January 28.
- “The Trouble with Student Loans? Low Earnings, Not High Debt.” 2016. Brookings Institution, Evidence Speaks, January 7.
- “How Can We Track Trends in Educational Attainment by Parental Income? Hint: Not with the Current Population Survey.” 2015. Brown Center on Education Policy, Brookings Institution. Co-author: Matthew Chingos.
- “Building Better Longitudinal Surveys (on the cheap) Through Links to Administrative Data.” 2014. Prepared for National Academy of Education.
- “Charter Schools and the Road to College Readiness: The Effects on College Preparation, Attendance and Choice.” 2013. The Boston Foundation and NewSchools Venture Fund. Understanding Boston, May 2013. Co-authors: Joshua D. Angrist, Sarah R. Cohodes, Parag A. Pathak, and Christopher D. Walters.
- “Loans for Educational Opportunity: Making Borrowing Work for Today’s Students.” 2013. The Hamilton Project, Brookings Institution. Discussion Paper 2013-05, October 2013. Co-author: Daniel Kreisman.
- “The Michigan Context: High School Attainment and College Enrollment Across the State.” 2012. Michigan Consortium for Educational Research. Co-authors: Ken Frank, Brian Jacob, and Barbara Schneider.

- “Impacts of the Michigan Merit Curriculum on Student Outcomes: Preliminary Findings from the First Cohort.” 2012. Michigan Consortium for Educational Research. Co-authors: Ken Frank, Brian Jacob, and Barbara Schneider.
- “The Michigan Merit Curriculum and Teacher Compositional Change.” 2012. Michigan Consortium for Educational Research. Co-authors: Ken Frank, Brian Jacob, and Barbara Schneider.
- “Charter Schools: A Report on Rethinking the Federal Role in Education.” 2011. Brookings Institution. Co-authors: Caroline Hoxby, Tom Loveless, Mark Schneider, Grover Whitehurst, and John Witte.
- “Informing the Debate: Comparing Boston’s Charter, Pilot and Traditional Schools.” 2009. Boston Foundation. Co-authors: Atila Abdulkadiroglu, Josh Angrist, Sarah Cohodes, Jon Fullerton, Thomas Kane, and Parag Pathak.
- “College Grants on a Postcard: A Proposal for Simple and Predictable Federal Student Aid.” 2007. The Hamilton Project, Brookings Institution. Discussion Paper 2007-01, February 2007. Co-author: Judith E. Scott-Clayton.
- “Simplify and Focus the Education Tax Incentives.” June 12, 2006. *Tax Notes* 111, pp. 1290–1292. Co-author: Judith Scott-Clayton.
- “High-Income Families Benefit Most from New Education Savings Incentives.” 2005. Urban Institute. February 28, 2005.
- “Race, Income, and the Impact of Merit Aid.” 2002. In Donald Heller and Patricia Marin, eds., *Who Should We Help? The Negative Social Consequences of Merit Aid Scholarships*. Harvard Civil Rights Project, pp. 73–92.
- “Hope for Whom?” 2000. *National Crosstalk* 8:3, pp. 11–13.

PUBLIC WRITING AND COMMENTARY

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| 2022 | “Why I Changed My Mind on Student Debt Forgiveness.” August 30. <i>New York Times</i> Op-Ed. |
| 2022 | “The Lasting Harm of COVID School Closures.” March 3. <i>Project Syndicate</i> . Syndicated in <i>Kathmandu Post</i> , <i>ASEAN Post</i> , <i>OrissaPost</i> , and <i>Jordan Times</i> . With Rachel Glennerster. |
| 2020 | “Colleges Are Fueling the Pandemic in a Classic Market Failure.” October 11. <i>New York Times</i> . With Sarah Cohodes. |
| 2020 | “The United States Is Reopening Many of the Wrong Schools.” August 9. <i>New York Times</i> . |
| 2020 | “College Is Worth It, but Campus Isn’t.” July 5. <i>New York Times</i> . |
| 2020 | “The School Year Really Ended in March.” May 20. <i>New York Times</i> . |
| 2020 | “In a Bust, College Can Be a Shock Absorber.” January 19. <i>New York Times</i> . |
| 2019 | “Taking Out a Student Loan Is Better Than Dropping Out.” September 6. <i>New York Times</i> . |
| 2019 | “Going to College Should Not Be a Financial Albatross.” February 17. <i>New York Times</i> . |
| 2018 | “At Elite Colleges, Racial Diversity Requires Affirmative Action.” September 20. <i>New York Times</i> . |
| 2018 | “Fresh Proof That Strong Unions Help Reduce Income Inequality.” July 8. <i>New York Times</i> . |

2018 “How to Clean Up the Student Loan Mess.” April 6. *New York Times*.

2018 “An International Final Four: Which Country Handles Student Debt Best?” April 2. *New York Times*.

2017 “Laptops Are Great. But Not During a Lecture or a Meeting.” November 22. *New York Times*.

2017 “Simple Way to Help Low-Income Students: Make Everyone Take SAT or ACT.” July 14. *New York Times*.

2017 “The Wrong Way to Fix Student Debt.” May 6. *New York Times*.

2017 “A Fumble on a Key FAFSA Tool, and a Failure to Communicate.” March 13. *New York Times*.

2017 “Online Courses Are Harming the Students Who Need the Most Help.” January 21. *New York Times*.

2016 “Free Market for Education? Economists Generally Don’t Buy It.” December 30. *New York Times*.

2016 “With Trump, Investors See Profits Again in For-Profit Colleges.” November 18. *New York Times*.

2016 “A Conveyor Belt of Dropouts and Debt at For-Profit Colleges.” October 28. *New York Times*.

2016 “At Last, a Little Breathing Room in the Financial Aid Gantlet.” September 18. *New York Times*. With Sarah Cohodes.

2016 “Why American Schools Are Even More Unequal Than We Thought.” August 12. *New York Times*.

2016 “America Can Fix Its Student Loan Crisis. Just Ask Australia.” July 10. *New York Times*.

2016 “\$20 Billion in Tax Credits Fails to Increase College Attendance.” April 20. *New York Times*.

2016 “Why Talented Black and Hispanic Students Can Go Undiscovered.” April 10. *New York Times*.

2016 “How to Help More College Students Graduate.” February 21. *New York Times*.

2015 “Urban Charter Schools Often Succeed. Suburban Ones Often Don’t.” November 22. *New York Times*.

2015 “No, Student Borrowers Don’t Need to Worry About Loan Market Turmoil.” September 30. *New York Times*.

2015 “Applying for Financial Aid Is About to Get Easier.” September 25. *New York Times*.

2015 “New Data Gives Clearer Picture of Student Debt.” September 11. *New York Times*.

2015 “Why Students With Smallest Debts Have the Larger Problem.” September 1. *New York Times*.

2015 “FAFSA Follies: To Gain a Student, Eliminate a Form.” August 23. *New York Times*.

2015 “The Rise of Student Debt for Those Who Get Degrees.” June 17. *New York Times*.

2015 “When Guarding Student Data Endangers Valuable Research.” June 13. *New York Times*.

2015	“Student Loans and Defaults: The Facts.” June 12. <i>New York Times</i> .
2015	“For the Poor, the Graduation Gap Is Even Wider Than the Enrollment Gap.” June 2. <i>New York Times</i> .
2015	“We’re Frighteningly in the Dark About Student Debt.” March 22. <i>New York Times</i> .
2015	“How to Improve Graduation Rates at Community Colleges.” March 11. <i>New York Times</i> .
2015	“Helping the Poor in Education: The Power of a Simple Nudge.” January 18. <i>New York Times</i> .
2014	“Why Federal College Ratings Won’t Rein In Tuition.” September 21. <i>New York Times</i> .
2014	“For Inspiration in Creating College Ratings, Look to Health Care.” September 16. <i>New York Times</i> .
2014	“Lowering Interest Rates on Loans Isn’t the Best Way to Help College Students.” August 26. <i>New York Times</i> .
2014	“What We Mean When We Say Student Debt Is Bad.” August 8. <i>New York Times</i> .
2014	“Study on Parental Longevity Is Short on Causation.” August 6. <i>New York Times</i> .
2014	“A Closer Look at Simplifying Financial Aid Applications.” July 1. <i>New York Times</i> . With Mark Wiederspan.
2014	“There Is a Simpler Way for Students to Apply for Financial Aid.” June 20. <i>New York Times</i> . With Judith Scott-Clayton.
2014	“Finding Shock Absorbers for Student Debt.” June 15. <i>New York Times</i> .
2014	“Remember the Problems With Mortgage Defaults? They’re Coming Back With Student Loans.” June 13. <i>New York Times</i> .
2012	“Ignore the Debt Hype. College Is a Great Investment.” <i>CNN Money</i> . With Sarah Turner.
2007	“Focus Tax Incentives on the Students Who Need Them.” <i>Chronicle of Higher Education</i> 53(15).
2007	“Streamline the Aid Process.” <i>Chronicle of Higher Education</i> 53(31). With Judith Scott-Clayton.

GRANTS AND FUNDING

2026–2028	Spencer Foundation \$374,000 PI A Mixed-Methods Evaluation of the Spillover Effects of an Early Tuition Guarantee on Students’ Siblings, Classmates, and Neighbors
2025–2028	Arnold Foundation \$564,000 PI Experimental Evidence of the Effect on Low-Income Students of Applying to and Attending a Highly Selective University
2020–2022	Andrew Carnegie Foundation Fellowship \$200,000 Closing the Gap: Reducing Inequality in Education
2020–2021	Institute of Education Sciences \$4.0 million co-PI, UM Pre-doctoral Training Program in Causal Inference in Education Policy Research

2018	Smith Richardson Foundation \$150,000 co-PI Increasing Economic Diversity at a Flagship University
2015–2020	Institute of Education Sciences \$4.0 million PI Pre-doctoral Training Program in Causal Inference in Education Policy Research
2016–2020	Arnold Foundation \$2.9 million co-PI Expanding Evidence-Driven Policy in Michigan
2016–2018	Russell Sage Foundation \$119,000 PI The Persistence of Poverty: Using Longitudinal Data to Understand Gaps in Educational Outcomes
2014–2019	Institute of Education Sciences \$2.1 million PI Dual-Credit Courses and the Road to College: Experimental Evidence from Tennessee
2010–2016	Institute of Education Sciences \$5.9 million The Impact of the Michigan Merit Curriculum and Promise Scholarship
2011	Rackham Graduate School, University of Michigan PI Interdisciplinary Workshop on Causal Inference in Education Research
2011–2016	Smith Richardson Foundation \$400,000 PI Estimating and Understanding the Effectiveness of Michigan Charter Schools
2014–2015	Spencer Foundation \$50,000 PI Student Loan Debt, Earnings & Repayment: Expanding Analytic Capacity
2014–2015	University of Michigan \$30,000 PI Action-Based Learning in Quantitative Methods for Program Evaluation
2012–2015	Institute of Education Sciences \$1.7 million UM PI Why Are Some Charter Schools More Effective than Others? PI: Josh Angrist (MIT)
2011–2015	Institute of Education Sciences \$1.6 million UM PI Community College Pathways and Labor Market Returns. PI: Thomas Bailey (Columbia Teachers College)
2011–2015	Institute of Education Sciences \$700,000 PI Post-Doctoral Training Program in Education Sciences
2010–2011	College Board \$50,000 PI Simplifying State Aid Programs
2008–2012	Institute of Education Sciences \$610,000 PI New Evidence on Private Schools and Academic Outcomes

PROFESSIONAL SERVICE

2025–	Declarant, lawsuit by National Academy of Education and National Council on Measurement in Education against U.S. Department of Education regarding federal education data
Various years	Mentoring, committee, and program service: Committee on the Status of Women in the Economics Profession; American Economic Association Continuing Education Program; Association for Public Policy Analysis and Management Program Committee; Association for Education Finance and Policy Program Committee; Nominating Committee for Sherwin Rosen Prize, Society of Labor Economists

Various years	Grant reviewer: Institute of Education Sciences, MacArthur Foundation, National Science Foundation, Smith Richardson Foundation, Spencer Foundation, and William T. Grant Foundation
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ACADEMIC PRESENTATIONS

2025–2026	Aarhus University, Brown University, College of the Holy Cross (named lecture), Family and Education Workshop, Harvard Applied Causal Methods in Education Workshop, Harvard Applied Statistics Workshop, Harvard Stone Inequality Seminar, Institute for Employment Research conference on Higher Education and the Labour Market (keynote, Germany), National Bureau of Economic Research (Economics of Education), University of Montreal, University of New South Wales (keynote)
2024–2025	CESifo (Munich), Berlin Applied Micro Seminar, Frisch Center (Oslo, keynote), Family and Education Workshop, George Mason University, INVALSI Statistical Department (Rome), Midwest Economics of Education (Notre Dame, keynote), Stockholm School of Economics, University College London (keynote), Vienna University of Economics and Business (keynote)
2023–2024	American Academy of Arts and Sciences Higher Education Forum, CESifo (Munich), CESifo Summer Institute (Venice, keynote), CUNY Higher Education Research Seminar Series, Cornell University (keynote), International Economic Association World Congress (Colombia), International Workshop on Applied Economics of Education (Italy, keynote), Lisbon Economics and Statistics of Education (keynote), Opportunity Insights (Harvard), Scotland and Northern England Conference in Applied Microeconomics (keynote), Scottish Institute for Policy Studies, Tufts University, University College London (keynote), University of Edinburgh, University of Wisconsin (Lampman Lecture), University of Texas Dallas (keynote, conference commemorating Professor Rodney Andrews), Workshop on Field Experiments in Economics and Business (Dusseldorf, keynote)
2022–2023	Amherst College, CESifo (Munich), Colorado College (Stone Lecture), Family and Education Workshop, Max-Planck-Institute for Research on Collective Goods (Bonn, keynote), Montana State University, Opportunity Insights (Harvard), RAND Corporation, Russell Sage Foundation, University of Massachusetts Boston (Terkla Lecture), University of Pennsylvania, Uppsala University (Sweden, keynote)
2021–2022	American Educational Research Association (opening plenary), Columbia University, Harvard Demography, Harvard Economics, Harvard Graduate School of Education, Harvard Kennedy School, National Bureau of Economic Research (Public Economics), Northeastern (keynote), Northwestern, University of Chicago, University College London (keynote)
2020–2021	Association for Education Finance and Policy (AEFP), Midwest Economics Association, Scottish Economic Society, University of Michigan, University of Munich, US Census Bureau, Yale University
2019–2020	American University, Board of Governors of Federal Reserve, Georgetown, Harvard University (Kennedy School, School of Education), New York University, University of Chicago (Booth), University of Pennsylvania (Law School)
2018–2019	AEFP, Boston University, Brookings, Cornell University, Duke University (distinguished lecture), Erasmus (Netherlands), Institute for Applied Policy Research (Brazil), IZA Institute for the Study of Labor (Bonn, keynote), Lund

	University (Sweden, keynote), National Bureau of Economic Research (Economics of Education), Princeton University, Southern Denmark University, Stanford University, Swarthmore (distinguished lecture), Texas A&M (keynote), University of Chicago (Booth), University of Utah, University of Wisconsin-Madison, Uppsala University (Sweden)
2017–2018	Association for Public Policy and Management (APPAM), AEFPP, Clemson University, Federal Reserve Bank of St. Louis, Johns Hopkins University, Leibniz Institute for Educational Trajectories (Germany, keynote), Melbourne University (Australia, keynote), National Bureau of Economic Research (Economics of Artificial Intelligence), Sciences Po (France, keynote), Syracuse University, University of Chicago, University College Dublin (Ireland, keynote), University of Florida, University of Virginia, University of Warwick (in Venice), University of Wisconsin-Lacrosse
2016–2017	APPAM, Columbia University, Family and Education Workshop, Harvard University, NBER (Economics of Education), Northwestern, Tongji University (Shanghai), UCLA, University of Illinois, University of Tokyo
2015–2016	Aarhus University (Denmark, keynote), CESifo (Munich), Economic Society of Australia, Economics of Tax Policy, Family and Education Workshop, Federal Reserve Bank of Dallas Applied Microeconomics Conference (keynote), Georgia State University, National Academies of Science, NSF Network of Scholars & State Education Leaders, University of California (Santa Barbara), University of Chicago, University of Southern California, University of Texas/Austin, University of Wisconsin, Uppsala University (Sweden)
2014–2015	AEFP, APPAM, Cambridge University, Center for the Analysis of Postsecondary Education and Employment (CAPSEE), CESifo (Munich), East-West Center Conference on Human Capital Policy, Family and Education Workshop, International Workshop on Applied Economics of Education (Italy, keynote), Labour Econometrics Workshop (Australia, keynote), Michigan State University, NBER-CCER Conference (Beijing), Stanford, UCLA, University College London, University of Melbourne, University of Sydney, University of Toronto, Williams College
2013–2014	American Economic Association (AEA), Brookings Institution, CESifo (Munich), Indiana University, Institute of Economics (Barcelona), National Academy of Education, New York University, Tinbergen Institute (Amsterdam), University of Michigan, University of Pennsylvania, University of Pittsburgh/Carnegie Mellon
2012–2013	AEFP, APPAM, CESifo (Munich), Columbia University, Institute for Labor Market Evaluation (Sweden), Institute of Economics (Barcelona), London School of Economics, National Bureau of Economic Research (NBER, Economics of Education), National University of Singapore, Singapore Management University, Toulouse School of Economics, University of Chicago, University of Maryland
2011–2012	AEFP, APPAM, CESifo (Munich), Columbia University, Cornell University, Federal Reserve Bank of Atlanta, Princeton University, Society for Research on Educational Effectiveness (SREE), University of Arkansas, University of California/Davis, Vanderbilt, Yale University
2010–2011	APPAM, Institute of Education Sciences, Institute for Labor Market Evaluation (Sweden), University of Southern California, University of Virginia
2009–2010	AEA, APPAM, Brookings, Brown, NBER (Economics of Education), Simon Fraser University, Society of Labor Economists, Tel Aviv University, University of British

	Columbia, University of Chicago, University College Dublin, University College London, University of Illinois Urbana-Champaign, University of Pennsylvania, University of Tennessee
2008–2009	AEA, APPAM, Brookings, Institute for Fiscal Studies (London), Michigan State University, NBER (Economics of Education), Northwestern University, Society of Government Economists, University of Michigan, Upjohn Institute

POLICY AND PUBLIC PRESENTATIONS

2025–2026	Allied Social Science Associations
2024–2025	Carleton College Board of Trustees, Council of Great City Schools
2023–2024	Askwith Education Forum (Harvard), College of St. John and St. Benedict (Clemens Lecture), Arizona Board of Regents, Massachusetts Board of Regents
2022–2023	American Academy of Arts and Sciences Higher Education Forum, Cornell University Admissions Taskforce, Economists for Inclusive Prosperity, National Summit on Equal Opportunity in Higher Education, OECD Education Ministers, Washington State College Promise Coalition Legislator Convening
2021–2022	State Higher Education Executive Officers Association
2020–2021	Detroit Chamber of Commerce, State Higher Education Executive Officers Association, US Senate Budget Oversight Committee
2019–2020	Brookings, Council for Financing Higher Education, Education Writers Association, Institute for Applied Economic Research (Brazil), Michigan Department of Education, Michigan Pre-College and Youth Outreach Conference, Tennessee Department of Education
2018–2019	Australian Productivity Commission, Education Writers Association, Melbourne University
2017–2018	American Association of Universities, CLIMB Initiative, Drexel University, Education Writers Association, US Senate Committee on Health, Education, Labor, and Pensions
2016–2017	Illinois Education Research Consortium, National Assessment Governing Board, National Graduate Institute for Policy Studies (GRIPS, Tokyo), Pew Charitable Trusts, Western Michigan University
2015–2016	Federal Reserve Bank of Philadelphia, Federal Reserve Bank of San Francisco, ideas42, National Assessment Governing Board, TedX (Indianapolis)
2014–2015	Australia National University, Board of Governors of Federal Reserve Bank, Federal Reserve Bank of New York, FGV Brazil (Brasilia), Korean Student Aid Foundation (Seoul), Spanish Ministry of Education (Madrid)
2013–2014	Brookings Institution, Hamilton Project, Harvard University, New America Foundation, Spanish Ministry of Education
2012–2013	Institute of Education Sciences, New America Foundation
2011–2012	American Enterprise Institute, California State University – Fullerton, Center for Poverty Research (University of California, Davis), EdVoice, Government Accountability Office, Michigan Association of Public School Academies, Michigan Center for Student Success, University of Michigan Alumni Association, University of Michigan Center for Educational Outreach

2010–2011	Brookings Institution, EdVoice, State Higher Education Executive Officers Association (SHEEO)/National Center for Education Statistics (NCES) Network Conference, Institute of Education Sciences
2008–2009	Government Accountability Office, National Academy of Sciences

TEACHING

Dynarski teaches causal inference, program evaluation, education policy, and the economics of education. She has taught master's and doctoral courses at the Harvard Graduate School of Education, the University of Michigan, and the Harvard Kennedy School. She has also taught the economics of education to undergraduates at the Harvard Summer School in Venice, and randomized trials in education to graduate students in the Danish Graduate Programme in Economics.

STUDENTS AND POSTDOCTORAL SCHOLARS

2007	Wei Ha, Harvard University, PhD in Public Policy, 2007 Peking University, Associate Dean and Associate Professor, Graduate School of Education
2009	Juan Saavedra, Harvard University, PhD in Public Policy, 2009 Harvard Kennedy School, Lecturer in Public Policy
2009	Judith Scott-Clayton, Harvard University, PhD in Public Policy, 2009 Teachers College, Columbia University, Professor of Economics and Education
2010	David Deming, Harvard University, PhD in Public Policy, 2010 Harvard University, Danoff Dean of Harvard College; Professor of Economics and Public Policy
2012	Joseph Waddington, University of Michigan, PhD in Educational Studies, 2012 University of Notre Dame, Director, Office of Impact and Improvement; Associate Professor of the Practice
2012	Nathaniel Schwartz, University of Michigan, PhD in Educational Studies, 2012 Annenberg Institute at Brown University, Director of Applied Research and Professor of the Practice
2012	Slesh Shrestha, University of Michigan, PhD in Economics, 2012 Independent researcher, Kathmandu
2013	Adam Sales, University of Michigan, PhD in Statistics, 2013 Worcester Polytechnic Institute, Assistant Professor of Statistics
2013	Daniel Kreisman, University of Michigan, postdoctoral scholar, 2013 Georgia State University, Associate Professor of Economics
2013	Joshua Hyman, University of Michigan, PhD in Economics and Public Policy, 2013 Amherst College, Associate Professor of Economics
2013	Rachel Rosen, University of Michigan, postdoctoral scholar, 2013 MDRC, Senior Research Associate
2013	Steve Hemelt, University of Michigan, postdoctoral scholar, 2013 University of North Carolina at Chapel Hill, Professor of Public Policy
2014	Caroline Theoharides, University of Michigan, PhD in Economics and Public Policy, 2014 Amherst College, Associate Professor of Economics and Chair of Economics

2014 Francie Streich, University of Michigan, PhD in Public Policy and Economics, 2014
American Institutes for Research, Senior Researcher

2015 Jonathan Hershaff, University of Michigan, PhD in Economics, 2015
What's the Impact, Founder and Owner

2015 CJ Libassi, University of Michigan, MPP, 2015
Teachers College, Columbia University, doctoral student

2015 Katherine Micheltore, University of Michigan, postdoctoral scholar, 2015
University of Michigan, Professor of Public Policy

2015 Mark Wiederspan, University of Michigan, PhD in Higher Education, 2015
Consultant and education-policy researcher

2016 Monica Bhatt, University of Michigan, PhD in Education Policy, 2016
University of Chicago Crime Lab and Education Lab, Senior Research Director

2016 Mónica Hernández Flórez, University of Michigan, PhD in Economics and Public Policy, 2016
Universidad EAFIT, Assistant Professor

2016 Andrew Litten, University of Michigan, PhD in Economics, 2016
Cornerstone Research, Principal

2017 Emily House, University of Michigan, PhD in Quantitative Research Methods in Education, 2017
Vanderbilt University, Lecturer and Program Director

2017 Sarah R. Cannon, University of Michigan, postdoctoral scholar, 2017
Research consultant, Washington, D.C.

2018 Meredith Billings, University of Michigan, PhD in Higher Education, 2018
University of Texas at Arlington, Assistant Professor

2018 Daniel Hubbard, University of Michigan, PhD in Economics, 2018
American Institutes for Research, Senior Economist

2018 Silvia Robles, University of Michigan, postdoctoral scholar, 2018
Annenberg Institute at Brown University, Research Scientist of Education Policy

2019 Xiaoyang Ye, University of Michigan, PhD in Higher Education, 2019
Amazon, Economist

2021 Fernando Furquim, University of Michigan, PhD in Higher Education, 2021
Minneapolis College, Director of Institutional Effectiveness

2021 Stephanie Owen, University of Michigan, PhD in Economics and Public Policy, 2021
Colby College, Assistant Professor of Economics

2022 Emanuele Bardelli, University of Michigan, PhD in Educational Studies, 2022
Santa Rosa City Schools, Executive Director of Information and Evaluation

2022 Amanda Weissman, University of Michigan, PhD in Educational Studies, 2022
SAS, Research Statistician Developer

2023 Elizabeth Burland, University of Michigan, PhD in Public Policy and Sociology, 2023
Harvard University, Associate Research Director

2023 Lena Shi, Harvard University, PhD in Education, 2023

	University of California, Irvine, Assistant Professor of Education Policy
2023	Tara Nicola, Harvard University, PhD in Education, 2023 Harvard University, Senior Data Scientist, Center for Education Policy Research
2024	D'Wayne Bell, Harvard University, PhD in Education, 2024 Ascendium Education Philanthropy, Senior Learning and Impact Officer
2025	Samantha Batel Kane, Harvard University, PhD in Education, 2025 Annenberg Institute at Brown University, Postdoctoral Research Associate
2025	Farah Mallah, Harvard University, PhD in Education, 2025 Stanford University, Postdoctoral Fellow
2026	Ashutosh Bhuradia, Harvard University, PhD in Education, 2026 Azim Premji University, Bengaluru, Weiss Fellowship

CONGRESSIONAL TESTIMONY

2021	Testimony before the U.S. House Committee on Ways and Means, Subcommittee on Oversight, hearing on “Expanding Access to Higher Education and the Promise it Holds,” June 29.
2019	Testimony before the U.S. House Committee on Education and Labor, Subcommittee on Higher Education and Workforce Investment, hearing on “The Cost of Non-Completion: Improving Student Outcomes in Higher Education,” May 9.
2018	Testimony before the U.S. Senate Committee on Health, Education, Labor, and Pensions, hearing on “Reauthorizing the Higher Education Act: Financial Aid Simplification and Transparency,” January 18.
2012	Testimony before the U.S. Senate Committee on Finance, hearing on “Education Tax Incentives and Tax Reform,” July 25.
2008	Testimony before the U.S. House Committee on Ways and Means, Subcommittee on Select Revenue Measures, hearing on “Tax Incentives for Post Secondary Education,” May 1.
2006	Testimony before the U.S. Senate Committee on Finance, hearing on “Higher Education Tax Exemptions,” December 5.
2004	Testimony before the U.S. Senate Committee on Finance, hearing on “The Role of Higher Education Financing in Strengthening United States Competitiveness in a Global Economy,” July 22.